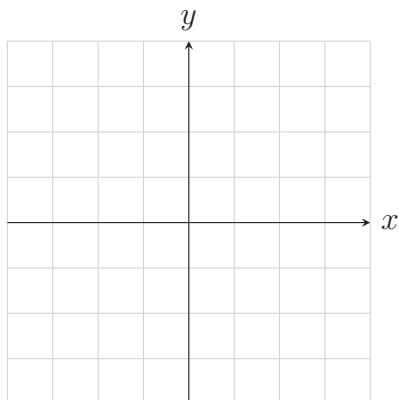
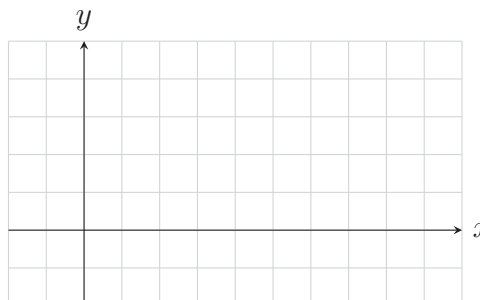


1. Sketch the following functions from memory. Include key points/asymptotes.

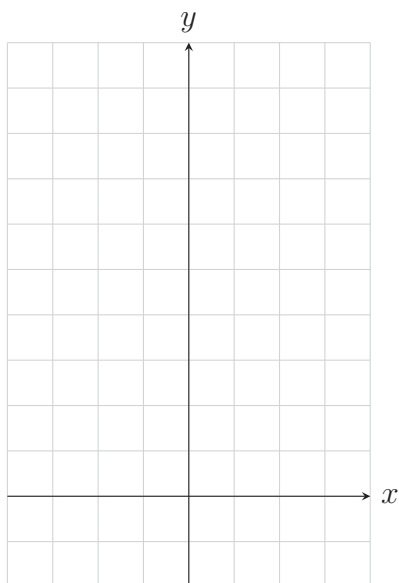
a. Graph $lin(x) = x$.



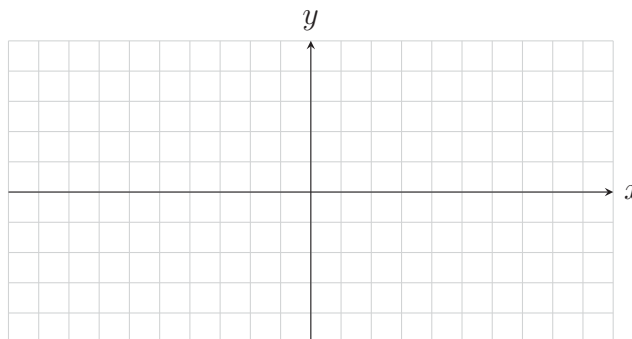
c. Graph $sqr(x) = \sqrt{x}$.



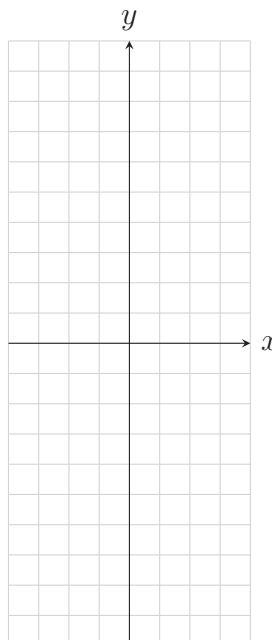
b. Graph $sqr(x) = x^2$.



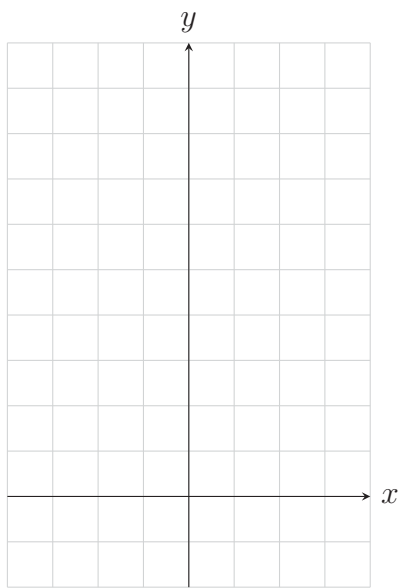
d. Graph $cubert(x) = \sqrt[3]{x}$.



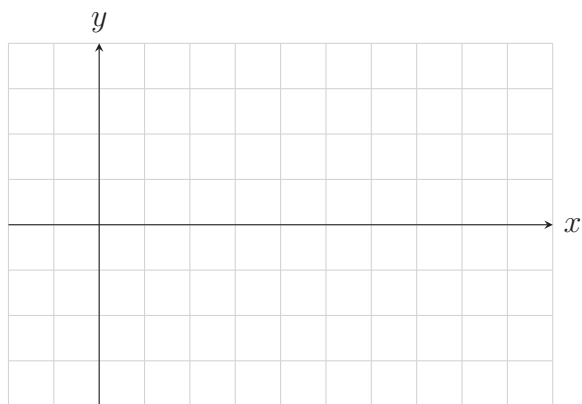
e. Graph $cube(x) = x^3$.



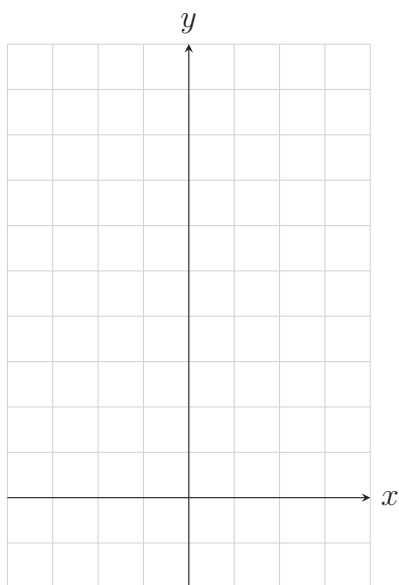
f. Graph $\exp_2(x) = 2^x$.



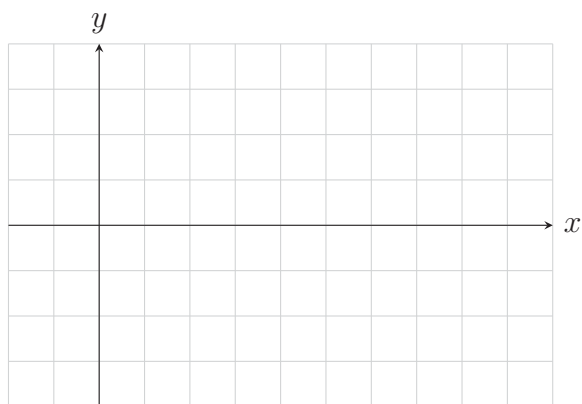
h. Graph $f(x) = \log_2(x)$.



g. Graph $\exp(x) = e^x$.



i. Graph $h(x) = \ln(x)$.



Name: _____

1. Determine the domains and ranges of the following functions. You may need to graph them on your calculator or in Desmos in order to find the ranges.

a. $f(x) = \frac{x+3}{x^2+x-2}$

b. $g(x) = 2\sqrt{x+2} + 2$

2. Given the function $f(x) = 2x + 7$, find $\frac{f(x+h) - f(x)}{h}$.

3. Approximate the following values by first applying the change of base formula.

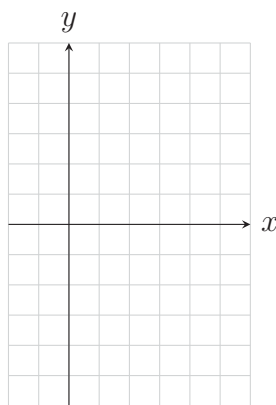
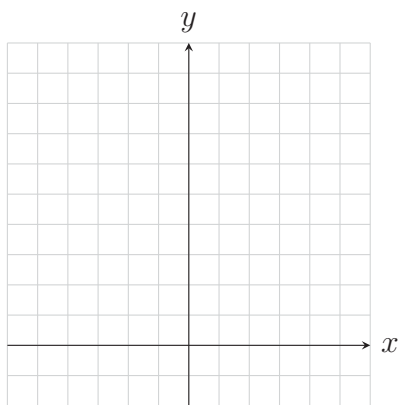
a. $\log_5(89)$

b. $\log_{\sqrt{2}}(\sqrt{5})$

4. Solve the following equations by graphing. You may use your calculator on these problems.

a. $e^x = x^2$

b. $e^x - \ln(x) = 4$



Math 111 Exam 2 Review Part II, No Calculator

Name: _____

5. Let f and g be two functions defined as

$$f(x) = \frac{3}{x} \quad \text{and} \quad g(x) = \frac{1}{x+5}.$$

Find the following and find the domain in each case.

a. $(f + g)(x)$

c. $(f \circ g)(x)$

b. $(g \circ g)(x)$

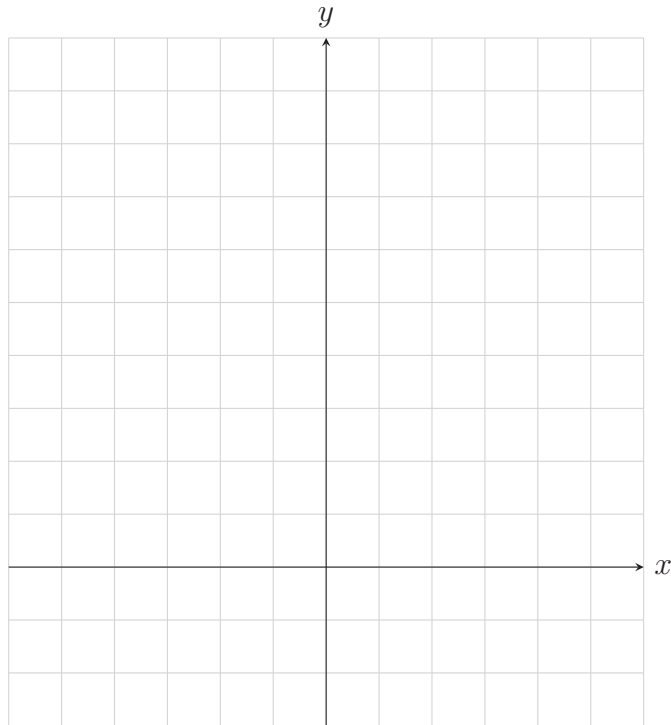
d. $\left(\frac{f}{g}\right)(x)$

6. Find functions f and g such that $f \circ g = K$ if $K(x) = \sqrt{2x+3}$. In fact, find two *non-trivial* (no $f(x) = x$ or $g(x) = x$) solutions to this exercise.

7. A function f defined as

$$f(x) = \begin{cases} \frac{1}{2}x + 5 & \text{if } -4 \leq x < -2 \\ 4 & \text{if } -2 < x < 1 \\ (x - 1)^2 + 1 & \text{if } x > 1 \end{cases}$$

a. Graph $y = f(x)$.



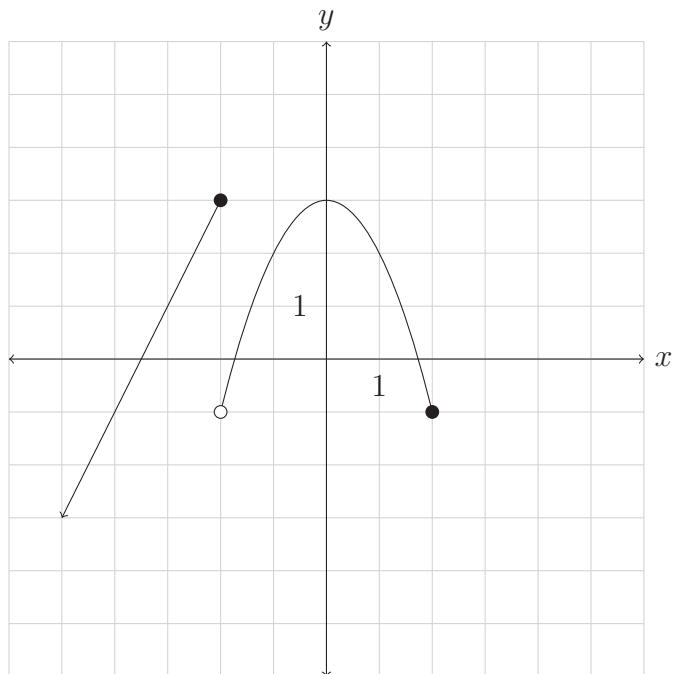
b. Find $f(-2)$, $f(1)$, and $f(2)$.

d. Determine the domain and range of f .

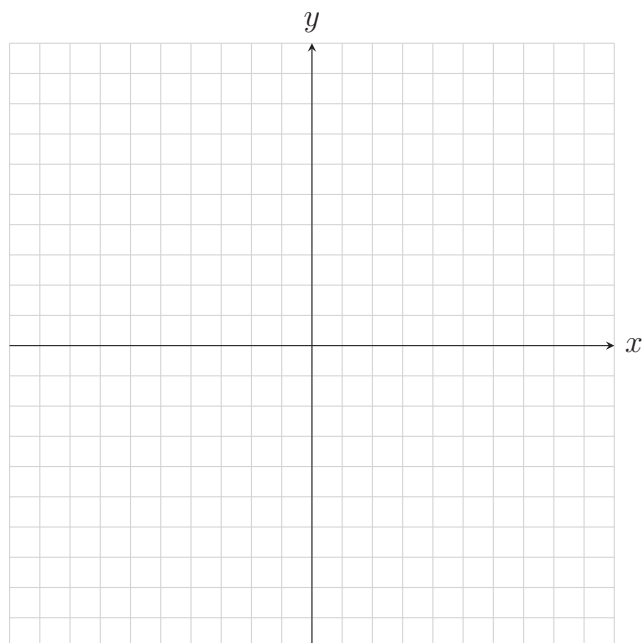
c. Locate any intercepts.

(a) Is f continuous *on its domain*?

8. The graph of a piecewise-defined function is given. Write a definition for the function.



9. Use a transformation of $\text{sqrt}(x) = \sqrt{x}$ to graph $g(x) = 3 \cdot \sqrt{\left(-\frac{1}{2}x\right)} - 2$



10. Verify that the inverse of $f(x) = 3x - 1$ is $f^{-1}(x) = \frac{1}{3}(x + 1)$.

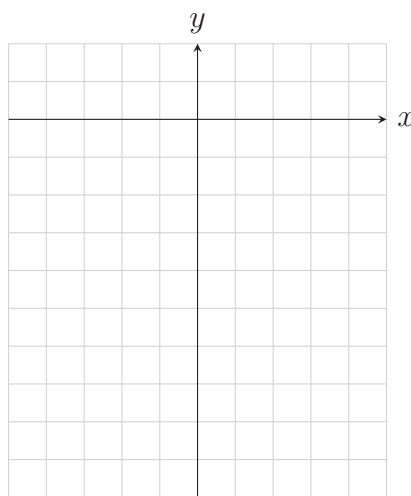
11. Determine the inverse of the function $f(x) = \frac{x + 3}{x}$ and then state the domain and range of both.

12. Determine an exponential function of the form $f(x) = A \cdot b^x$ which passes through the two given points.

a. $(-1, \frac{2}{3})$ and $(2, 18)$

b. $(-3, \frac{27}{16})$ and $(3, \frac{4}{27})$

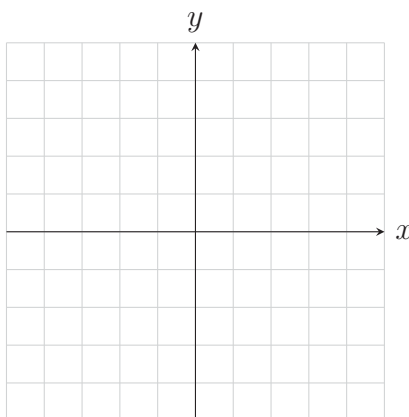
13. Graph $g(x) = -e^{x-3}$ using transformations and state the domain, range, and horizontal asymptote of g .



14. Consider $f(x) = 3\log(x - 1)$

a. Find f^{-1}

b. Graph f and f^{-1} on the same coordinate plane.



c. State the domain and range and asymptote of both f and f^{-1}

15. Evaluate the following expressions.

a. $\log_3 \left(\frac{1}{27} \right)$

e. $2^{\log_2(\pi)}$

b. $\log_{\frac{1}{2}}(8)$

f. $\log_{0.2} \left(0.2^{-\sqrt{2}} \right)$

c. $\log_a(1)$

g. $\ln e^{kt}$

d. $\log_a(a)$

h. $e^{\ln(1/2) \cdot t/3}$

16. Write the following expressions as a sum or difference of logarithms, pulling any exponents out of the logarithm by the end of the process.

a. $\log_a(x\sqrt{x^2+1}), x > 0$

b. $\log_a \left(\frac{\sqrt{x^2+1}}{x^3(x+1)^4} \right), x > 0$

17. Write each of the following sums or differences of logarithms as a single logarithm.

a. $\log_a(x) + 2\log_a(9) - \frac{1}{3}\log_a(x^2+1) - \log_a(5)$

b. $21\log_3(\sqrt[3]{x}) + \log_3(9x^2) - \log_3(9)$

18. Solve the following equations involving exponentials or logarithms exactly.

a. $\log_5(x + 6) + \log_5(x + 2) = 1$

c. $8 \cdot 3^x = 5$

b. $\ln(x) = \ln(x + 6) - \ln(x - 4)$

d. $5^{x-2} = 3^{3x+2}$

19. The doubling time of a certain virus population (given unlimited room to grow and resources to consume) is about 25 days. Suppose that the virus is initially occupying 2 cm^3 of an organic tissue being studied. Determine an exponential function modeling the growth of the virus where the input is time, t , in days, and the output is the volume, V , in cubic centimeters, the virus is infecting. How much of the tissue is infected after 90 days? How long will it take for the virus to spread to 350 cm^3 of tissue?
20. You invest \$5500 into an account which pays out at 1.58% interest compounded monthly. Determine a function which models the amount of money you have in the account after t -years assuming you make no withdrawals or deposits. What is the 1-year factor of growth and 1-year effective growth rate? How much money will be in the account after 20 years? How long will it take for the account to amass \$10,000?